1. InJaz (Organized by CEC)

Dr. Amash continued to work closely with the Coca Cola sponsored Ripple of Happiness project. This Project is part of a community service targeting Bahraini youth encouraging them to volunteer in the community and requires both commitment and dedication from students. Weekly meetings were held with representatives from InJaz and training included "how to manage non-profit projects" to include responsible marketing, PR and working with non-profit organizations. The experiential learning component of this activity benefits our students and fulfils the essential concept of Community Engagement (3.2).

2. Soft Skills Training programme (Organized by OSA)

Dr. Amash, in collaboration with Ernst & Young and the Office of Student Affairs, conducted a soft skills leadership development workshop for 40 students.

3. RIA (Organized by CGS & CEC)

Ms. Nair worked closely with the Institute providing support by accompanying 10 Faculty of Information Technology students to interact with the Autistic children. A guided tour was provided by the Director and the student's gifted carved fresh fruit to the children and instructed them on finger painting, and freeze paint. After the visit the students critiqued the purpose of community engagement. The service learning aspect of this project is an essential concept of our Policy (3.5).

As an engaged University, the Royal University for Women seeks to interact and collaborate with other communities through reciprocally advantageous programmes (3.1). As such, the Committee arranged for nursing students from the Royal College of surgeons in Ireland to work at the Institute during the summer months.

4. Alia Early Intervention Centre (Organized by CGS)

Ms. Nair accompanied 9 students from the Faculty of Information Technology to the Centre. Students were exposed to early intervention techniques and received a presentation on the before and after benefits of early intervention. Two of the students continue to volunteer their time training at the Centre.

5. Capital Mall

Dr. Valian was invited to attend a meeting and discussed a proposal to visit micropreneurs in the Ministry of Social Development at Capital Mall. Dr. Valian and Dr. Mehrotra will schedule a suitable time to attend the Mall.

6. National Bank of Bahrain Rehabilitation Centre (Organized by Dr. Mehrotra)

Dr. Mehrotra accompanied 10 students to the Centre and brought gifts and food to the clients and carried out hand painting and produced bookmarks for sale as a fundraiser for the Centre.

7. Visit from Shaikha Hessa Girls School (Organized by CBFS)

Students visited the University facilities and discussed Entrepreneurship, Forensic accounting and the possibility of students taking advanced business credits at the School and transfer credits to the University with the Vice President of Academic Affairs and the dean of Business and Financial Sciences.

8. Faculty of Information Technology (Organized by CEC)

Faculty Lecturer, Mr. Dagash was invited to attend a meeting to assist in boosting their community engagement activities. Mr. Dagash was requested to

encourage students to contact the Duha and Nans Center to teach assistants basic computing skills. (Will action in the next AY)

Students volunteered to assist in Registration during peak periods as part of their experiential learning (3.2).

It was identified Durrat Al Riffa Senior Club also required assistance with computing skills. Both instructors and students would be able to improve the Clubs IT skills. A proposal would be forwarded to the Club to arrange training (will action in the next AY).

It was recommended the Faculty of IT develop a community engagement proposal for the Academic Year 2013-14. The proposal should include outreach to the community teach basic computer skills to the underserved populations in the area.

9. Office of Student Affairs (Organized by OSA)

The Dean of Student Affairs, Ms. Al Kurdi, was invited to speak with the Committee about our proactive engagement with the Helping Hands club. The Club encouraged recycling and sold recyclable products to environmental companies and gave the money to charity. The newly elected Student Council would form a Fundraising Committee to assist with community engagement projects (3.1, 3.5).

10. Student Council (Organized by Student Council)

The Chair of the Committee met with a member of the Student Council, Ms. Shoug Al Khalifa, and discussed ongoing projects and offered support for any events.

11. Skills Bahrain Training Center (Organized by CAD)

As organized outreach, Dr. Hussein, through Skills Bahrain, was responsible for the training and supervision of 8 Bahraini students from different universities in graphic design for a total of 260 hours, 130 hours of this time was offered for free (3.4).

12. Embassy of Pakistan

The Embassy hosted a theatrical performance showcasing the rich cultural heritage amongst youth in Pakistan.

13. Royal Charity Organization (Organized by)

Dr. Hussein assisted 10 students to design a small corporate design for the Charity Organization for use both nationally and internationally. His Highness Sheikh Nasser Bin Hamad Al Khalifa visited the University and view the students work. The organized outreach and required research fulfill the essential concepts of our Policy (3.1, 3.2, and 3.3) to engage the University and provide experiential learning for our students and conduct community based research.

14. Tamkeen Programme (Organized byCGS)

Ms. Nair presented a Tamkeen funded Workshop under the title "Performance Enhancement" incorporating stress management and motivation.

15. Al Bara Art Gallery (Organized by CAD)

Ms. Hayfa Al Jishi visited the University and discussed collaborations on workshops such as Kurar Embroidery.

16. RCSI

The Committee are assisting Ms. Merrigan, a Nursing lecturer at the Royal College of Surgeons of Ireland in Bahrain with research into the benefits and impact on the Lifestyle of female university students by offering them a structured exercise and dietary programme (3.1).

17. Debating Projects

Dr. Amash recruited volunteers to enter a training programme on debating techniques. A 5 day programme was offered to students prior to debating competition with other universities. The Competition was held at the University and our students performed very well.